

ICU project and COVID 19 challenges
Implementing the activities during time of social distancing
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1. How we can face the challenge in ICU project

The misfortune of stormy prevalent of the Corona virus might affect some of the project tasks and activities. Among these was the planned meeting in Italy. How really can we arrange to compensate any delay that may arise from these crises.

We need to continue the Knowledge/cognition integration through the interdisciplinary collaboration and technology transfer.

I think start to write the modules of the project diplomas as well as awareness of the community regarding COVID 19 will be good start.

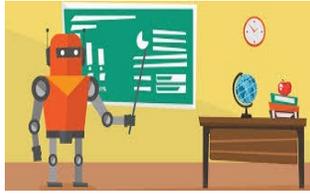


2. COVID break down barriers to e learning and digitalization

Since long time, a few staff advocate for e learning in medical schools and countenance strong resistant by majority of staff who believe in face to face as sole method for teaching. The COVID 19 came and forced all of us to use digital technology and apply zoom or team to teach our students and even to assess them.

E-Learning tools are a precise measure for several phases of long life medical education, as they are less expensive, more time flexibility, easy to

attain sources and allow updating of the courses or modules whenever new knowledge are discovered. blended learning scenario will be required when patients contact or skill acquisition are crucial.



3. What is our role in facing COVID 19?

We disseminated newsletter 3 about COVID 19, but as neonatologist, I feel we need to apply one of e health technology to support families and parents to know, what to do when one of them is affected by Corona virus. Mothers are confused as do not know if to continue breast feeding or to stop. Physicians also confused after mother give birth, either to keep baby with mother or to separate them, furthermore whether to isolate the baby or care with others.

Can we apply a link or tool that help to collect the recent guidelines, communicate and to advice parents anywhere in the participated countries? Is there is rule for the industry to facilitate this mission?



4. The project objectives and future implication of health promotion after COVID 19 era.

Our project objective number 2 (Achieve and Enhance high quality. E-health may enhance the quality of health care) and 4 (Efficiency - one of the promises of e-health is to increase efficiency in health care, thereby decreasing costs by avoiding duplicative or unnecessary diagnostic or therapeutic interventions) are consistent with the health care provision in the era after COVID 19.



5. The project objectives and the future implication of medical education after COVID 19 era.

It is clearly obvious now after using e- learning and distant learning during COVID era, that e-learning will be indispensable methods for education in medical school. Innovations are required to strengthen its benefits and amplify the advantages of e- learning. Nevertheless, it suits the style of learning of the new generations and help them to continue lifelong learning.



6. The project objectives and health informatics diploma

Health informatics is quite new area that improve the quality of health care. The diploma that will be provided by the project may need to enhance the expectation and the pattern of the spread of certain health problems as COVID 19.

7. The project objectives and attributes of medical students

Our project enables the achievement of the required attributes of the medical students and house officers. It will promote long life learning, provide mean for appropriate communication, attain clinical and practical skills, engage in post- graduate and research studies. Also will confirm the cost effectiveness of health care management, use of evidence based medicine in management decisions

