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Partner name: CESIE

European centre of studies and initiatives

www.cesie.org

Country: ITALY

1: Relevance

1) Relevance to the objectives within the project

Explain or justify in particular:

1. how the consortium deals with internal and/or external constraints (e.g. legislative changes, labour market needs, lack of motivation/commitment of partners, lack of availability of staff, cultural differences, visa issues, exchange rate fluctuations etc.);

CESIE developed constant communication with the coordinator and consortium partners during the ongoing months of the project. Good communication turned out to be one of the main principles during this historical period characterised by the COVID-19 outbreak. Of course, there were challenges, as there were no face-to-face meetings to get to know colleagues and have a establish a more harmonious approach for the project implementation. Face-to-face communication can also facilitate the understanding of cultural differences and, through non-formal moments, team building. Moreover, online communication is not always fast and straightforward. However, the working group proved to be very in participating in consortium meetings, which occurred with some regularity. This gave the possibility to be always active and collaborative.

2. **to what extent the project is still relevant to their national context (how does it address the national strategies and policy development)**

As a European partner, our participation in this project is crucial in order to understand international needs regarding HEIs and new frontiers with respect to this topic and how to create international channels to collaborate in the exchange of good practices, knowledge and know-how. Moreover, in CESIE's case this project provides an opportunity to learn from the EU partners as well, and gain a specific knowledge about the crisis management in health care sector.

Developing HE sector within society at large (priority D)

This point will be developed by CESIE when the TOT activity (WP5 - capacity building) is implemented.

2: Quality of the project implementation

A. Summarise the activities implemented so far addressing in particular the following issues:

1. **The applicability, added value and impact for the partner countries involved in the activities implemented so far**

The diversity that characterises the working group and thus the consortium composing the project was characterised by the value of "diversity" in HEI, which has to be considered as an added value.

The exchange creates knowledge not only between different countries, cultures and methodologies but also between institutions which may be considered different in structure such as universities, research centres and NGOs.

2. Describe any obstacle/difficulty encountered and the measures taken to address them.

CESIE has a role regarding WP5. Communication with the WP leader should be increased and so our role discussed precisely. Moreover, any changes applied for WPs, should be discussed within the WP actors, this would support a development of a common understanding about the agenda.

B. Describe the functioning of the internal quality assurance (i.e. composition of the team(s), roles and actors involved; type and frequency of measures envisaged; feedback mechanisms in place; etc.), the measures already implemented and the remedial actions taken if any;

Quality assurance is carried out on two levels by CESIE.

The first level can be defined as "internal" and involves the head of the Higher Education and Research unit who, together with members of the organisation's management, such as the Human Resources Department and the President, analyses and monitors the project at all stages.

In addition, there is a second level that can be defined as "external" to CESIE. CESIE supported the project partners with feedback on quality assurance activities and also developed evaluation questionnaires to be distributed among the partners.

C. Visibility

- 1. Please indicate the link to the project website from your institutions website.**
- 2. Describe and, if applicable, provide the electronic link to any information and support material produced by the project for visibility and promotion purposes.**

CESIE contributed to the visibility of the project through the:

- (A) General project promotion;*
- (B) Internal and external dissemination actions/networking with stakeholders;*

Some examples are presented below:

Category A:

- *PROJECT SHEET – description of the project in English and Italian:
<https://cesie.org/en/project/icu-rere/>*
- *Article about ICU RERE project: <https://cesie.org/en/higher-education-and-research/rere-ehealth-research-innovation/>*
- *FACEBOOK POST about the presentation of the project
<https://www.facebook.com/cesie.ngo/posts/10163132308730557>*
- *FACEBOOK POST – partner meeting:
<https://www.facebook.com/cesie.ngo/posts/10164107570785557>*
- *ARTICLE - Article in which ICU RERE project has been promoted on the occasion of World Health Day.*
- *The article has been disseminated also through different channels such as:*
 - *<https://cesie.org/notizie/giornata-mondiale-salute-2021/> - Article*

- *Facebook post*
<https://www.facebook.com/cesie.ngo/posts/10165015809945557>
- *TWITTER POST*
<https://twitter.com/cesieong/status/1379773853925249025>
- *LINKEDIN POST*
<https://www.linkedin.com/feed/update/urn:li:activity:6785536680246947841>
- *INSTAGRAM POST*
<https://www.instagram.com/p/CNXaD4VKwvq/>

➤ **FACEBOOK POST:** <https://www.facebook.com/cesie.ngo/posts/10165039223680557>

During the period from the beginning of the project and the 18th of June CESIE has reached through dissemination activities:

- 260.498 views
- 2.955 people reached

Category B:

CESIE held internal meetings where it sponsored, explained and shared the project's objectives and activities.

3. Curriculum Development

(Higher education: promoting internationalisation, recognition and mobility, supporting changes in line with Bologna principles and tools)

A.Explain to what extent the new curriculum takes into account the principles set out in the Bologna process (e.g. integration in the 3 cycles, definition of learning outcomes in accordance with a national or European Qualification Framework EQF, application of student-centred approaches, compatibility with European Credit Transfer System ECTS and with the European Standards and Guidelines ESGs for QA, etc.)

Not applicable for CESIE

4. Teaching / Training Activities

(Mobility for Teaching, Training and/or project research activities)

A.Describe the type and objectives of the teaching / training / research carried out and the mobility flows linked to them.

B.Explain the methodologies adopted by the partnership for informing, identifying and selecting the participants who have been or will be involved in these activities.

During the period of one and a half year CESIE prepared a TOT proposal that should be developed with 3 other universities.

Indeed, CESIE was involved in supporting capacity building related to WP5. By creating a draft of the programme that should be updated and implemented by 3 EU HEIs and by identifying and defining an agenda divided into: Time, Activity, Description of the activity, Training method.

The design, development and creation of the training was discussed with both the coordinator and the project partners vi online meetings and emails. The partners took a part by giving feedback and interacting with the proposal developed by CESIE.

5. Impact and sustainability

(Awareness raising, dissemination, sustainability and exploitation of the project results)

- A. Explain briefly the actions already taken (as well as those envisaged until the end of the project) for raising awareness and contributing to the dissemination, exploitation and sustainability of the results achieved (/products delivered) by the project. In particular:

CESIE has developed continuous dissemination activities since the beginning of the project. Disseminating information, news and events related to the progress of the project and its activities. In particular, CESIE has constantly contributed to WP6 activities related to actions 6.2 and 6.3.

CESIE, in fact, has:

- 1) General project promotion;*
- 2) Internal and external dissemination actions/networking with stakeholders;*

- B. Explain the role (and commitment) taken by your institution in this respect and the concrete measures taken for:
- ensuring the visibility of the project at **all levels** (i.e. department and faculty, institution, local and regional, national, international);
 - guaranteeing the **sustainability** of the project outcomes beyond the project lifetime (specify the funding sources if known) ...)

During the project's months CESIE constantly shared information through its online channels such as: CESIE website, Facebook page, Instagram, LinkedIn, Twitter. The networking capacity developed by CESIE, through its more than 20 years of experience in European and international projects, brought the project to have 207,595 views and 2,866 people reached. Moreover, CESIE will make the project sustainable by sharing the results developed by the project to stakeholders from the world of education, health, higher education and research.